



Level 2/3 Mental Capacity Act via Zoom - Half day course

Date & Time: Tuesday 25th February 2025 (9:30am - 12:30pm)

Cost: £50 per person.

Format: Zoom. A link and full instructions on accessing the session will be provided. The training is much more than a PowerPoint style webinar with video clips, polls/surveys, open discussions, use of chat box, Q&A and exercises in break out rooms.

Handouts: All exercises, comprehensive handouts, additional resources and certificates of attendance mapped to both the Care Certificate and awards at level 3 are included and will be sent by email.

Who should attend this half day course

Staff working with adults (aged 16+) with care and support needs in any setting

Introducing Faiers Training

Faiers Training uses over thirty six years of experience in the care & support sector to deliver training that is both professional & practical

COURSE OVERVIEW

The Mental Capacity Act 2005 came into force in 2007. Together with the Deprivation of Liberty Safeguards (DoLS) introduced in April 2009, this legislation impacts on the lives of an estimated one to two million adults in England & Wales. This half-day course provides delegates with essential information and clarifies what areas of professional practice need to change in the light of this evolving legislation post Cheshire West.



COURSE CONTENTS

- **The key aims of the Mental Capacity Act 2005?**
- **Which staff & clients are impacted by the Mental Capacity Act?**
- **What is mental capacity & lack of capacity?**
- **The five core principles** - including a tool for remembering them and lessons from House of Lords scrutiny report with case studies
- **Assessing capacity?** - Including practical tips on using the three stage test, exhausting options to assist people to make their own decisions wherever possible, the decision maker & recording assessments
- **Making best interests decisions** - including the statutory check list with practical examples
- **The Independent Mental Capacity Advocacy (IMCA) service** - Including when to instruct, what they do and case studies regarding value of their input in the decision making process
- **Restraint, restriction and deprivation of liberty**
- **Lasting Power of Attorney & Court Deputies** - understanding the differences, recognising & checking authority and raising concerns
- **Advance decisions** - Including how to recognise when they are valid

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