



Safeguarding Adults and Children from Abuse for Managers, Safeguarding Leads and Senior Staff via Zoom

One day split over two mornings

Date & Time: One day Level 4 course split over the two mornings of Tuesday 7th & Thursday 9th January 2025 (9:30am - 12:30pm)

Format: Zoom. A link and full instructions on accessing the sessions will be provided. The training is much more than a PowerPoint style webinar with video clips, polls/surveys, open discussions, use of chat box, Q&A and exercises in break out rooms.

Handouts: All exercises, comprehensive handouts, additional resources and certificates of attendance mapped to awards at level 4 are included and will be sent by email.

Who should attend this one day course

Managers, Team Leaders and Safeguarding Leads working with adults with care and support needs and/or children and young people in any setting

Introducing Faiers Training

Faiers Training uses over thirty six years of experience in the care & support sector to deliver training that is both professional & practical

COURSE OVERVIEW

Safeguarding people from abuse is everyone's responsibility. This one day course raises the profile of this vital subject and gives managers, senior staff and safeguarding leads the confidence and tools to support their staff to both reduce the risk of abuse and respond to concerns appropriately.



COURE AIMS: This course aims to improve manager confidence in:

- Understanding their roles and responsibilities within statutory multi-agency safeguarding processes
- Building strong staff teams and using staff supervision and management tools in promoting the safeguarding agenda
- Adopting abuse prevention approaches within work settings
- Making decisions on safeguarding matters

COURSE CONTENTS

- **Abuse in context** – Including national and local approaches, definitions & key differences between Safeguarding Adults and Children
- **Vulnerability** - Assessing risk & addressing issues of vulnerability
- **Types & Signs of abuse** – including support to staff to make judgements in “grey” areas. Ensuring staff report and record all concerns, whilst the manager recognises what needs escalation to statutory services.
- **Standards of professional conduct** – Using national codes & your own guidance on professional boundaries to promote positive working
- **Dealing with suspected abuse** – Key features in positive management approaches. The DO’s and DON’Ts in reporting & recording and how to support someone who is disclosing abuse
- **The role of the organisation's Safeguarding Lead**
- **Key areas of management that impact on safeguarding** - recruitment, supervision, training, policies/procedures and using agency staff/volunteers
- **Challenging safeguarding decisions where necessary and signposting to other services when appropriate** - including the process for escalating concerns and navigating the multitude of agencies offering specialist support for clients with unresolved safeguarding concerns
- **Working safely** – What can go wrong? Why do good people do bad things? How the manager can reduce these risks

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